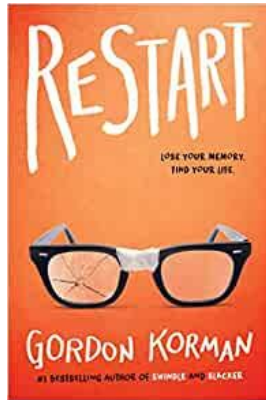


Rising 5th grade Summer Reading Assignment

There are THREE parts to this assignment.
Please complete all THREE items below.

1. **Class assigned book:** You are assigned to read *Restart* by Gordon Korman. There will be activities with this book the first two weeks of school. It should be completed before the first day of school.



2. **Choose a book in your Lexile:** You get to pick a book to read. Please use the resources listed next to select a book. Then you will need to prepare a book talk. You will be giving the book talk when school starts in August. Please see the attached pages for a further explanation. Also included are planning pages. The pages are not required to be turned in, you will only be graded on your book talk/presentation.
3. **Virtual field trip with a summary paragraph:** Take at least ONE virtual field trip this summer. Please see attached options, but if there is a different one you would like to do please contact the teacher. The focus of the field trip should be the United States, because that is what we learn about in 5th grade. Then write up a summary paragraph of your experience following the guidelines included.

Find a book in your Lexile:

On the [OLMC Main Site is a book recommendation section where you can search by Lexile.](#)

Other resources:

[AR Book Finder](#)

[Lexile Quick Search](#)

WHAT'S A BOOK TALK?

A book talk is an opportunity for us to talk about books and share ones that we found and read and loved.

When we share books, we are able to make connections with one another. When we make connections, we develop our community. This makes us all feel included, important, and valued.

As you read books, ask yourself if this is one that you would recommend to a friend or family member. Think about the parts that are so good that you just *have* to talk about them!

Also, keep your ears open for books that are shared because it might also be the perfect one for you, too!

BOOK TALK EXPECTATIONS

Think of your book talk as a preview, just like one you would see before a movie. The preview doesn't give away the ending but it does get you excited to experience it!

So, don't give away the ending.

Your book talk is brief and should be 30-45 seconds long, unless you have a special exception.

It's important to include important details, such as:

Start with the title, author, and genre.

Then, give a brief overview of the setting (time and place), as well as any important characters. Include the problem, which will hook others to read the book.

Finally, leave your audience with a reason to read the same book. Share your personal opinion of the book or what made it exciting or memorable to you.

Thank your audience and let them know where to find the title!

PLANNING My BOOK TALK

Name: _____

Date: _____

Book title: _____

Author: _____ Genre: _____

Details of Setting

Time:

Place(s):

Important Characters

Name & details:

Name & details:

Name & details:

Who would enjoy this book? Why?

Why should someone read this book?



MY BOOK TALK

Name: _____

Date: _____

Directions: Write your book talk out so you can practice. Remember to speak loudly and clearly!



BOOK TALK RUBRIC

Name: _____

Book: _____

Date: _____

Reflect and consider how you feel
about your book talk: _____

SCORING

Readiness: _____

Accuracy: _____

Voice Level: _____

Eye contact: _____

Score: _____

COMMENTS

Virtual Field Trip Summary Paragraph!

This summer please take at least ONE virtual field trip! A virtual field trip is a way for us to “visit” so many different places without actually going there. These trips allow us to learn about things that we will be studying and offer a fun and engaging experience! You might want to take a virtual field trip to a museum or an aquarium! Please see the list of options for you to choose from below. Once you have completed the field trip you will need to write a summary paragraph about your experience. A summary is a brief or short explanation of something that you read, hear, or see. You have been provided with a graphic organizer to organize your ideas and a set of guidelines to follow! You will turn this in on the first day of school!

Some things to write about in your summary:

- What virtual field trip did you choose?
 - Why did you choose that one?
 - What did you see? Hear?
- Did you like this virtual field trip? Why or why not?

Name: _____

Virtual Field Trips (Focus: United States)

[Washington DC](#)

[Yellowstone National Park](#)

[The Great Lakes](#)

[Metropolitan Museum of Art](#)

[National Constitution Center](#)

[Colonial Williamsburg](#)

[Ellis Island](#)

Summary Graphic Organizer

Key Details from the beginning:

Key Details from the middle:

Key Details from the end:

Combine all of your details together and form complete sentences. Then write all of your sentences in order. What happened in the beginning, the middle, and the end? What field trip did you choose? Did you like it? Why or why not?

	Needs Guidance	Developing Skills	Meets Standards	Exceeds Standards
<p><u>Content/Ideas:</u> Student stays on topic and has interesting details! Student “shows” reader using descriptive details!</p>	1	2	3	4
<p><u>Organization:</u> Student has a beginning, middle, and end.</p>	1	2	3	4
<p><u>Sentence Fluency:</u> Student has a variety of sentence lengths. Few choppy or run- on sentences. Sentences are complete and make sense.</p>	1	2	3	4
<p><u>Word Choice:</u> Student uses interesting words (action verbs/ descriptive adjectives). Few repetitive words.</p>	1	2	3	4
<p><u>Voice:</u> Student shows personality. The writing is engaging.</p>	1	2	3	4