

# Rising 4th grade

## Summer Reading Assignment

There are **TWO** parts to this assignment. Please complete all **TWO** items below.

1. **Choose a book in your Lexile:** You get to pick a book to read. Please use the resources listed next to select a book. Then you will need to prepare a book talk. You will be giving the book talk when school starts in August. Please see the attached pages for a further explanation. Also included are planning pages. The pages are not required to be turned in, you will only be graded on your book talk/presentation.
2. **Virtual field trip with a summary paragraph:** Take at least ONE virtual field trip this summer. Please see attached options, but if there is a different one you would like to do please contact the teacher. Then write up a summary paragraph of your experience following the guidelines included.

## Find a book in your Lexile:

On the [OLMC Main Site is a book recommendation section where you can search by Lexile.](#)

Other resources:

[AR Book Finder](#)

[Lexile Quick Search](#)

My Lexile Level is:

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# WHAT'S A BOOK TALK?

A book talk is an opportunity for us to talk about books and share ones that we found and read and loved.

When we share books, we are able to make connections with one another. When we make connections, we develop our community. This makes us all feel included, important, and valued.

As you read books, ask yourself if this is one that you would recommend to a friend or family member. Think about the parts that are so good that you just *have* to talk about them!

Also, keep your ears open for books that are shared because it might also be the perfect one for you, too!

# BOOK TALK EXPECTATIONS

Think of your book talk as a preview, just like one you would see before a movie. The preview doesn't give away the ending but it does get you excited to experience it!

So, don't give away the ending.

Your book talk is brief and should be 30-45 seconds long, unless you have a special exception.

It's important to include important details, such as:

Start with the title, author, and genre.

Then, give a brief overview of the setting (time and place), as well as any important characters. Include the problem, which will hook others to read the book.

Finally, leave your audience with a reason to read the same book. Share your personal opinion of the book or what made it exciting or memorable to you.

Thank your audience and let them know where to find the title!

# PLANNING My BOOK TALK

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book title: \_\_\_\_\_

Author: \_\_\_\_\_ Genre: \_\_\_\_\_

## Details of Setting

Time:

Place(s):

## Important Characters

Name & details:

Name & details:

Name & details:

Who would enjoy this book? Why?

Why should someone read this book?



# MY BOOK TALK

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Write your book talk out so you can practice. Remember to speak loudly and clearly!



# BOOK TALK RUBRIC

Name: \_\_\_\_\_

Book: \_\_\_\_\_

Date: \_\_\_\_\_

Reflect and consider how you feel  
about your book talk: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## SCORING

Readiness: \_\_\_\_\_

Accuracy: \_\_\_\_\_

Voice Level: \_\_\_\_\_

Eye contact: \_\_\_\_\_

Score: \_\_\_\_\_

## COMMENTS

# Virtual Field Trip Summary Paragraph!

This summer please take at least ONE virtual field trip! A virtual field trip is a way for us to “visit” so many different places without actually going there. These trips allow us to learn about things that we will be studying and offer a fun and engaging experience! You might want to take a virtual field trip to a museum or an aquarium! Please see the list of options for you to choose from below. Once you have completed the field trip you will need to write a summary paragraph about your experience. A summary is a brief or short explanation of something that you read, hear, or see. You have been provided with a graphic organizer to organize your ideas and a set of guidelines to follow! You will turn this in on the first day of school!

Some things to write about in your summary:

- What virtual field trip did you choose?
  - Why did you choose that one?
    - What did you see? Hear?
- Did you like this virtual field trip? Why or why not?

Name: \_\_\_\_\_



## List of Virtual Field Trips:

- The Great Wall of China  
(<https://www.thechinaguide.com/destination/great-wall-of-china>)
- Son Doong Cave: The World's Largest Cave  
(<https://www.nationalgeographic.com/news-features/son-doong-cave/2/#s=pano6O>)
- Mars (<https://accessmars.withgoogle.com>)
- Butterfly Conservatory  
(<https://www.amnh.org/exhibitions/butterflies/virtual-field-trip>)
- Marineland Dolphin Adventure  
(<https://www.youtube.com/watch?v=nGImD-hOeFQ&t=291s>)
- Ocean Encounters (<https://www.youtube.com/watch?v=R5I-QNvfIKU>)
- San Diego Zoo  
(<https://kids.sandiegozoowildlifealliance.org/index.php/videos/livecam/elephant-cam>)

These are just a few examples of some virtual field trips that you could take! If there is one that you find that is not on this list please email your teacher!

# Summary Graphic Organizer

Key Details from the beginning:

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Key Details from the middle:

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Key Details from the end:

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Combine all of your details together and form complete sentences. Then write all of your sentences in order. What happened in the beginning, the middle, and the end? What field trip did you choose? Did you like it? Why or why not? Remember to use complete sentences, capital letters, and punctuation!



|   | Needs Guidance | Developing Skills | Meets Standards | Exceeds Standards |
|---|----------------|-------------------|-----------------|-------------------|
| <p><b><u>Content/Ideas:</u></b><br/> Student stays on topic and has interesting details!<br/> Student "shows" reader using descriptive details!</p>           | 1              | 2                 | 3               | 4                 |
| <p><b><u>Organization:</u></b><br/> Student has a beginning, middle, and end.</p>   | 1              | 2                 | 3               | 4                 |
| <p><b><u>Sentence Fluency:</u></b><br/> Student has a variety of sentence lengths. Few choppy or run-on sentences. Sentences are complete and make sense.</p> | 1              | 2                 | 3               | 4                 |
| <p><b><u>Word Choice:</u></b><br/> Student uses interesting words (action verbs/descriptive adjectives). Few repetitive words.</p>                            | 1              | 2                 | 3               | 4                 |
| <p><b><u>Voice:</u></b><br/> Student shows personality. The writing is engaging.</p>  | 1              | 2                 | 3               | 4                 |